

Implementation Timeline/Deadlines

Major Legislation

SB 7030 – Implementation of Legislative Recommendations of the MSD High School Public Safety Commission

3 school days - Maintenance and Transfer of Student Records - Requires transfer of records to occur within 3 school days. (Lines 650-652)

Timely/Accurate Submission of SESIR - Requires **school safety specialist** to review district policies for compliance with state law and rules, including district's timely and accurate submission of school environmental safety incident (SESIR) report to the Department of Education (DOE). (Lines 745-748)

15/30 Days - Mental Health Assistance Allocation – The plan requirements are modified and the bill provides that policies and procedures, including contracts with service providers, must ensure that students who are referred to a school-based or community-based mental health service provider for mental health screening for the identification of mental health concerns and ensure that the assessment of students at risk for mental health disorders occurs within **15 days** of referral. School-based mental health services must be initiated within **15 days** after identification and assessment, and support by community-based mental health service providers for students who are referred for school based mental health services must be initiated within **30 days** after the school or district makes a referral. (Lines 1349-1360)

Upon Becoming Law – The State Board of Education (SBE) must adopt rules establishing requirements of SESIR. (Lines 872-882)

Annual - Requires the Office of Safe Schools (OSS) to **annually publish** a list detailing the total number of safe-school officers in this state, etc. (Lines 604-611)

Annual - Requires OSS to provide training on site security assessments and completion of school security risk assessment tool. (Lines 394-398)

May 1 of each year – OSS shall make the Florida Safe Schools Assessment Tool (FSSAT) available. OSS must provide annual training to each district's school safety specialist and other appropriate district personnel on assessing physical site security and completing the FSSAT. (Lines 1140-1145)

August 1, 2019 - Requires OSS to coordinate with the Florida Department of Law Enforcement (FDLE) to **provide centralized integrated data repository/data analytics resources** to improve access to information by August 1, 2019. At a minimum, the following data sources: social media Internet posts; the Department of Children and Families (DCF); FDLE; the Department of Juvenile Justice (DJJ); mobile suspicious activity reporting tool known as FortifyFL; SESIR; and local law enforcement. (Lines 420-456)

August 1, 2019 - Requires OSS by August 1, 2019, to develop a **standardized, statewide behavioral threat assessment instrument** for use by all public schools, including charter schools, which addresses early identification, evaluation, early intervention, and student support. (Lines 529-533)

August 1 of each year – Each school district shall submit its district school board approved mental health assistance allocation plan to the Commissioner, including the approved plans of each charter school in the district. (Lines 1373-1375)

June 27, 2019

September 30th of each year – Each school district shall submit to DOE a report on its mental health assistance allocation plan’s program outcomes and expenditures for the previous fiscal year. (Lines 1376-1391)

October 1 of each year – School safety specialists must collaborate with public safety agencies to conduct a risk assessment using the FSSAT at each public school. Based on assessment findings, safety specialist shall provide recommendations to the superintendent and school board that identifies strategies that school board should implement to address the findings. (Lines 756-762)

October 1, 2019 and annually thereafter – Each district school superintendent and charter school principal shall certify that all school personnel have received annual training on the procedures contained in the active assailant response plan for the applicable school district or charter school. (Lines 784-790)

October 15 of each year – Each school district must report to DOE that all public schools within the school district have completed the school security risk assessment using the FSSAT. (Lines 1260-1268)

December 1 of each year – DOE shall report to the Governor, the Senate President, and the House Speaker on the status of FSSAT implementation across schools districts and schools. (Lines 1146-1155)

December 31, 2019 - Requires OSS to establish the **Statewide Threat Assessment Database Workgroup**, composed of members appointed by DOE, to complement the work of DOE and FDLE associated with the centralized integrated data repository and data analytics resources initiative and make recommendations regarding the development of a statewide threat assessment database. By December 31, 2019, the workgroup shall provide a report to the OSS with recommendations. (Lines 562-597)

August 1, 2020 - Requires OSS to convene a **School Hardening and Harm Mitigation Workgroup** composed of individuals with subject matter expertise on school campus hardening best practices. Based on this review of school safety best practices, by August 1, 2020, the workgroup shall submit a report to the executive director of the office which includes, at a minimum, a prioritized list for the implementation of school campus hardening and harm mitigation strategies and the estimated costs of and timeframes for implementation of the strategies by school districts and charter schools. OSS then submits to the Commissioner the workgroup’s report and recommendations regarding procedures.

August 1, 2020 - OSS shall evaluate each school district’s and charter school governing board’s **behavioral threat assessment** procedures for compliance. (Line 552-554)

September 1, 2020 – The Commissioner’s summary of the School Hardening and Harm Mitigation Workgroup strategies and recommendations is due to the Governor, the Senate President, and the House Speaker. (Lines 361-367)

June 30, 2023 – The statute that requires the School Hardening and Harm Mitigation Workgroup convening is repealed. (Line 528)

June 27, 2019

SB 7070 – K-12 Education

Upon becoming law – on May 9, 2019, the following sections went into effect.

- Section 9 - Hope Scholarship
- Section 17 - educator certification
- Section 18 – educator certification
- Section 24 – emergency rules

July 1, 2019 – Effective date of the legislation or SB 7070.

July 15, 2019 and April 1 annually thereafter – School districts must inform all households within the district that receive free or reduced-priced meals under the National School Lunch Act of their eligibility to apply to the DOE for a Family Empowerment Scholarship. DOE must provide the form of such notice. (Lines 796-804)

Ongoing - Scholarship Funding and Payment –

The school district must **report all students attending private school** and such students are reported separately from other students reported for FEFP. Following notification of participants, DOE must make quarterly transfers from general revenue funds of only the amount calculated for the scholarship from the district's total funding entitlement under the FEFP. (Lines 963-967)

July 2019 – Persistently low-performing schools designated when school grades are available.

August 1, 2019 – Turnaround School Supplemental Services Allocation. Before distribution of the allocation, the school district shall develop and submit a plan for implementation to 1824 its school board for approval no later than August 1 of each fiscal year. (Lines 1823-1826)

October 1, 2019 – The Chief Financial Officers are required to make the first quarter **Family Empowerment Scholarship** payment. (Lines 1039-1042)

January 1, 2020 and annually thereafter – DOE, in conjunction with the Office of Economic and Demographic Research, must review and adjust the **cost per student station** limits to reflect actual construction costs. (Lines 2522-2533)

January 1, 2020 – DOE must collaborate with the Office of Economic and Demographic Research to select an **industry-recognized construction index** to replace the Consumer Price Index. . (Lines 2522-2533)

September 1, 2020, and annually thereafter - The **Center for Community Schools** shall publish on its website information on each community organization receiving a grant from the center to implement the community school model. (Lines 1397-1401)

September 1, 2020 and annually thereafter – Eligible school districts must submit their district school board approved Turnaround School Supplemental Services Allocation implementation plan to the Commissioner. (Lines 1846-1847)

June 27, 2019

HB 7071 – Workforce Education

Upon become law – Section 15 became effective – **standard high school diploma designations.**

July 1, 2019 – effective date of the legislation or HB 7071.

Annually - Each school district shall annually report to DOE the number of **adjunct teaching certificates** issued for part-time teaching positions and full-time teaching positions pursuant to this section. (Lines 1614-1617)

April 30, 2020 and annually thereafter – The Commissioner reports to the State Board of Education on the number of **high school graduates** from the previous year who enrolled in a public postsecondary institution. (Line 1424)

August 1, 2019 and annually thereafter - Each **career center must enter into an agreement with each high school in any district** it serves. Beginning with the 2019-2020 school year, the agreement must be completed annually and submitted by the career center to DOE by August 1. (Lines 1392-1397)

May 1, 2020 and annually thereafter - Each career center and Florida College System with overlapping service areas must annually submit to DOE, on or before May 1, 2020 a regional career pathways agreement for each certificate program offered by the career center that is aligned with an associate degree offered by the Florida College in the service area. (Lines 1286-1299)

Records submission - Funds for operation of workforce education programs - Each school district and Florida College System institution receiving state appropriations for workforce education programs must maintain adequate and accurate records, including a system to record school district workforce education funding and expenditures, to maintain the separation of postsecondary workforce education expenditures and secondary workforce education expenditures. **These records must be submitted to DOE in accordance with SBE rules.** (Lines 1523-1531)

September 1 of each year - DOE must publish an annual report on **apprenticeship and preapprenticeship programs.** The report must be published on the department's website and contain specified minimum information. (Lines 223-252)

Annually – The Commissioner of Education shall conduct an annual review of K-12 and **postsecondary career and technical education offerings.** (Lines 829-848)

Biennially – The State Board of Education must determine if **sufficient academic standards are covered to award academic credit for career education courses** that satisfy high school credit requirements, including satisfaction of assessment requirements. (Lines 651-654)

General Legislation

HB 7123 – Taxation

School district voted discretionary millages generating revenue approved on or after this date must be shared with charter schools. (Lines 485-489)

HB 1279 – School District Accountability – Enacted in 2018; July 1, 2019 effective date

Section 1. Amends s. 11.45, F.S., – Definitions; duties; authorities; reports; rules. The bill requires the Auditor General to contact each school board with the findings and recommendations contained within the Auditor General’s previous operational audit report. The bill requires the school board to provide information on evidence of initiation of corrective action within **45 days** after the date it is requested by the Auditor General and evidence of completion of corrective action within **180 days** after the date it is requested by the Auditor General. If the school board fails to comply within the required timeframe, the Auditor General must notify the Legislative Auditing Committee.

SB 1418 – Mental Health

July 1, 2019 - Requires DOE in consultation with the Statewide Office for Suicide Prevention and suicide prevention experts, to add a suicide screening instrument among the materials used for training in youth suicide awareness, suicide prevention, and suicide screening for instructional personnel in elementary, middle, and high schools. (Lines 343-351)

SB 190 – Higher Education – Bright Futures

October 31, 2019 and every 3 years thereafter - The bill provides that the **state board must continually maintain a list of all public education capital outlay projects for which state funds were previously appropriated which have not been completed.** The list must include an estimate of the amount of state funding needed for the completion of each projection. In addition the state board must review its space need calculation methodology developed pursuant to s. 1013.31 to incorporate improvements, efficiencies, or changes. Recommendations must be submitted to the chairs of the House of Representatives and Senate Appropriations Committees by October 31, 2019, and every 3 years thereafter. Section 1013.31, F.S., relates to educational plant survey; localized need assessment; PECO project funding and incorporates K-12 schools, state colleges and universities. (Lines 320-325)

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